

To Reality and Beyond!

English 4 (ERWC) Class Policies

Sara Noah
snoah@njuhsd.com

Objective: by extending skills in reading, writing, listening, and speaking, senior students will be ready to focus on plans and goals for the future beyond their experience at Bear River High School, with the emphasis on being lifelong learners and productive citizens of the world.

Senior Project

Much of this year will be focused on work for the Senior Project, which includes writing, research, and presentations. In English (semester 1), we will create a working resume, cover letter, college application essay, and career research pamphlet. We end the semester with a mock job interview.

Curriculum:

The ERWC (Expository Reading and Writing Course) is a college preparatory, rhetoric-based English language arts course for grade 12 designed to develop academic literacy (advanced proficiency in rhetorical and analytical reading, writing, and thinking). For more information visit <https://writing.csusuccess.org/>.

Reading:

Multiple non-fiction texts of varying complexity on a variety of topical subjects

Into the Wild

Brave New World

Student Choice Reading

Students will be reading 3 AR books per semester. We will be writing, creating projects, and speaking about our reading. We read in class every day, so students need to have their book with them.

In Class Work

In conjunction with these reading materials, we will be working on language arts skills such as grammar, punctuation, vocabulary, writing, speaking, and reading comprehension.

Writing

We'll be writing daily in English class. Writer's Journal and Chromebook will need to be brought to class each day. Students will write resumes, cover letters, a career research project, literary commentaries, and a variety of in-class essays. Formal essay structure follows MLA formatting.

*****Plagiarism is not accepted at Bear River High School. I have very high standards for my students, so any plagiarized work of any kind (including homework/classwork) will be given a zero with no possibility for makeup. All instances of plagiarism will be reported to the Administration. A second instance of turning in work that is not the student's own will result in a Drop F for the class.**

Turnitin.com

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers.

Class Materials: expected in class every day

Writer's Journal (**Composition book**, any color)
Something to write with (pen, pencil)
Class Text (whatever we are reading together)
Something to read every day (AR book)
Chromebook--charged and ready

Academic Grading

Classwork/Homework: 20%

AR Reading: 30%

Essays/Projects: 30%

Tests/Quizzes: 20%

The semester grade will include discussion participation, in-class assignments, quizzes, tests, reading, writing, and related projects. **Grades and Assignments are located in Schoology.** Grading is based on 100% scale. I offer very little extra credit; students are expected to do the work as it is assigned.

*****Late Work**

Students are allowed **Three Late assignments per semester one week late.** A late pass **MUST** be turned in to the teacher (with the title and date of assignment) in order to receive credit.

Makeup Policy

For illness or other excused absences, students will be given as many days to make up assignments as they are out of class. They will need to complete an absent slip for any absent assignments. For more serious illness, please consult the teacher.

Cell Phones

I do not allow students to have cell phones or electronic equipment (including earbuds and headphones) out or visible in class. Students will be given a warning and then phones will be taken. Students are encouraged to keep phones in backpacks to eliminate distraction. **Cell phones or Chromebooks are not to be out in class AT ANY TIME, even during passing period.**

Classroom Behavior/Assistance

1. I expect students to follow all guidelines as presented in the student handbook.
3. I permit food in my classes as long as students clean up after themselves. Water is okay.
4. I do not allow use of cell phones, iPods, or other electronic devices unless I give permission.
6. All work is the responsibility of the student. A student can choose to do work and succeed in this class, or can choose to not do work and fail.
7. I am available most lunches and after school (except during productions) for meetings with parents and concerned students.
8. I want all my students to succeed and will do what it takes to make sure that happens.